

Culminating Service Project Reflection Guide

Due Date: No later than September 21, 2011

Each of the topic questions in the following sections should be answered in full paragraphs. (There are 5 sections, with 2 topic areas each. Thus, you will write a total of 10 paragraphs.) You will discuss your responses to these questions with your faculty mentor. Your final draft paragraphs should be included in your senior culminating project display.

Journalistic Questions

- What was your project? What was your role? Who was involved? Where and when did this service learning project take place?
- Why did you choose to address this issue? Why is this issue critical to the community?

Critical Thinking

- What did you see, hear, read or notice on-site? How is what you observed similar and/or different from your pre-service assumptions?
- How do you explain what is going on there? What did you see or hear that agrees with this explanation? Is there any evidence which refutes this explanation?

Symbolic Thinking

- What object would you use as a symbol of this experience? Why would you choose this symbol?
- How does what you did (or are doing) make you feel like a garden (or a book, a river, a kite, the sun, etc.)

Processing the Emotions

- What bothers you about this issue? What do you think about the people or things involved? Are your thoughts about the issues facts or opinions? Why do you have the opinion that you do?
- What other ways can you view the issue? What other facts and opinions might be important to consider? How would the issue change if viewed from another perspective?

Extension

- What does this service-learning project mean to you? What does it mean in terms of other people your age? Why should people your age be concerned with the issues that arise from this project?
- What does this project mean to your community? How do the ideas that arise from this project affect both your community and other communities? How could you follow-up on this?