



Mercy High School San Francisco

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A College Preparatory High School for Young Women

Mercy High School Writing Center

The MHS Writing Center is an after-school service for all members of the school community: students, faculty and staff working on writing projects.

Writing does not have to be a painfully silent and lonely process!

Hours of Operation: 3 to 4:00 p.m.
Room: #217
Days: Monday/Wednesday with Mrs. Atkins.
Tuesday/Thursday with Ms. Dearborn.

Newsflash: MHS Writing Center Assistant Program!

At the end of each semester, the English teachers nominate students to participate in the Writing Center Assistant program. Eight students are accepted each year; they complete a 4 hour training workshop and work one hour a week for one semester. This increase in staffing has allowed the Writing Center to support all student writing projects – from Science lab journals to Social Studies term papers. Staffed by well-trained student tutors and supervised by English teachers Bonnie Atkins and Julie Dearborn, the Writing Center offers a supportive environment, abundant resources and assistance with all stages of the writing process. We are here to help support student writers with idea generation, critical thinking, organization, development, editing and proofreading in a one-on-one or small group tutoring environment.

Supplies, reference books and pedagogy materials are available for teachers who want to develop a writing project as well as incorporate writing skills activities into their lessons.

Mercy High School Writing Center Official Mission Statement

The Writing Center at Mercy High School is an after-school service for all members of our school community: students, faculty and staff working on a writing project. We are a team of teachers and students ready to work with writers with varying levels of ability, providing feedback on different styles of texts and developing ideas. We provide help with idea generation, critical thinking, organization, editing and proofreading through one-on-one or small group tutoring. At The Writing Center, we aim to provide an environment rich in dialog, showing our visitors that writing does not have to be a painfully silent and lonely process.

The Writing Center supports writing in all subjects, contributes to interdepartmental curriculum development, and acts as a hub for writing-across-the-curriculum efforts. We supply reference and pedagogy materials for teachers looking to develop a writing project as well as incorporate writing skills activities into their lessons.

While we work to help each visitor strengthen her writing skills and communicate effectively, a larger goal includes helping her approach writing as a way to “grow in intellectual curiosity and creativity” and use her voice within her community (ESLR).

Where young women prepare to make a difference in the world