

MERCY HIGH SCHOOL, SAN FRANCISCO 2003-2004

Expected Student Learning Results

ESLR #1: Each student will develop a personal spirituality and demonstrate the Mercy values of compassion, respect and service.

She:

- Acknowledges the needs of others and makes contributions and commitments to meeting those needs
- Responds to issues of social justice
- Nurtures her spiritual life through prayer and reflection
- Respects the property, privacy, and confidentiality of others
- Articulates the Catholic theological tradition and its relevance to the contemporary world
- Demonstrates awareness of and respect for other religious traditions

ESLR #2: Each student will grow in intellectual curiosity and creativity and will demonstrate responsibility for her own learning.

She:

- Prioritizes and sets realistic goals and expectations for herself
- Prepares herself to participate in classes and co-curricular activities
- Is conscientious and persistent in her studies
- Expresses herself creatively and intellectually in a variety of endeavors
- Continues to pursue formal and informal educational opportunities

ESLR #3: Each student will develop a positive respect for self and for others and work cooperatively within the community.

She:

- Develops confidence in her ability to work with others
- Maintains her physical, mental, spiritual and emotional well-being
- Displays an appreciation for the uniqueness and contributions of other cultures and viewpoints
- Respects and demonstrates care for the environment
- Contributes to common goals and negotiates and compromises when appropriate
- Learns the rights and responsibilities of democratic citizenship

ESLR #4: Each student will communicate effectively in written and oral expression.

She:

- Actively reads and writes English proficiently
- Demonstrates public speaking, oral presentation and artistic skills
- Develops a personal voice in written and oral expression
- Articulates ideas logically and persuasively
- Listens to other points of view and responds with objectivity
- Achieves basic communication skills within a second language

ESLR #5: Each student will develop skills to become an independent, critical reader, and thinker and problem solver.

She:

- Develops an inquisitive and critical mind
- Develops mathematical and analytical proficiencies
- Is technologically literate and adapts to emerging technologies
- Comprehends and interprets texts
- Identifies, analyzes, evaluates and synthesizes information independently
- Formulates and supports opinions with evidence
- Applies problem-solving strategies to real-life scenarios
- Integrates knowledge and skills across academic disciplines

ESLR #6: Each student will develop skills to become a strong independent woman who can make a difference in the world.

She:

- Exhibits intellectual competence and confidence to succeed in her personal, professional and academic life
- Demonstrates integrity of principles and a willingness to defend them
- Questions authority constructively
- Takes risks and learns from her successes and failures
- Participates actively in her local, national and global communities